

COST TU1002

gain insight in the **usability** of accessibility instruments in planning practice

catalyst for the effective implementation of accessibility instruments in European planning practice

WORKGROUP 3

- assemble a set of accessibility instruments from different scientific approaches that are being used and/or developed
- introduce several accessibility-based planning support tools to local planning practitioners
- collect practitioners' and **perspectives** on these instruments through an **interactive setting**
- offer scholars and practitioners best practice on the application

WORKGROUP 3

- Bringing accessibility to practice (through instruments)
- Jonathan Levine: Which is most useful; a big “it depends”
- Each (family of) planning questions/contexts ask for different (family of) instruments
- Instead of limiting ourselves, WG3 provides ways to structure this dialogue in situ
- Improve (insights in) usability of our instruments

WORKGROUP 3

Task 1: develop protocol on how to (interactively) present the instruments to local practitioners

Task 2: develop protocol to collect perspectives on usability of these instruments

WORKGROUP 3

Work

- Start up in Munich (december 2011)
- Worked in sub workgroups (online)
- Present the work so far in Turin

WORKGROUP 3

Sub workgroups

- Process protocol (Raine Mäntysalo)
- Pre workshop survey (Roger Mellor)
- Participant observation (Lidia Zakowska)
- Post workshop survey (Dimitris Milakis)
- Focus group (David Zaidel)

WORKGROUP 3

Work

- Start up in Munich (december 2011)
- Worked in sub workgroups
- Present here the work so far
- **Collect issues for further improvement**
- **Use and test in Amsterdam (Juli 2012)**
- **Improve and communicate**

WORK UNITS

- Attend MC meetings of two pilots
- July 2012 in Amsterdam, Early 2013 in Munich
- Start contacting planners in 2013
- Organise/observe the Local Workshop in 2013
- Reflect on usability (and improve)
- *(Have a second workshop with improved or different instrument)*

FLOOR TO

Raine Mäntysalo: How is workshop structured?
Carey Curtis: How can we measure

Discussion on:

- Is it clear?
- Is it doable?
- Does it capture the richness of contexts?